

# Management of Fish and Wildlife in the West

A study conducted cooperatively by:

**Colorado  
State**  
University

*Knowledge to Go Places*



WESTERN ASSOCIATION OF  
FISH AND WILDLIFE AGENCIES

**This survey is for all citizens of your state!  
Even if you know little about wildlife,  
your opinions are needed!**

**Fall 2004**



**PLEASE READ BEFORE COMPLETING THIS SURVEY:**

**This survey is being sent to people residing in states throughout the West. Please note that, while some of the questions in this survey may not be relevant to your state specifically, we are still interested in your opinions because they are relevant to other states in the western region.**



## Section I.

We begin this survey by asking you about the goals for our country. Below are 3 groups of goals that people might prioritize differently. For each group, rank the 4 goals in order of importance to you. That is:

1 = the goal most important to YOU  
2 = the 2<sup>nd</sup> most important goal

3 = the 3<sup>rd</sup> most important goal  
4 = the least important goal

**Group 1.** Rank these 4 goals from most important (1) to least important (4). Please no ties (meaning, DO NOT GIVE ANY OF THESE ITEMS THE SAME RANK).

Group 1 Rank

- Maintain a high level of economic growth. \_\_\_\_\_
- See that people have more to say about how things are done at their jobs and in their communities. \_\_\_\_\_
- Make sure this country has strong defense forces. \_\_\_\_\_
- Try to make our cities and countryside more beautiful. \_\_\_\_\_

**Group 2.** Repeat now for this next set of goals (1=most important, 4=least important). Please no ties (meaning, DO NOT GIVE ANY OF THESE ITEMS THE SAME RANK).

Group 2 Rank

- Maintain order in the nation. \_\_\_\_\_
- Give people more to say in important government decisions. \_\_\_\_\_
- Fight rising prices. \_\_\_\_\_
- Protect freedom of speech. \_\_\_\_\_

**Group 3.** Repeat again for this final set of goals (1=most important, 4=least important). Please no ties (meaning, DO NOT GIVE ANY OF THESE ITEMS THE SAME RANK).

Group 3 Rank

- Maintain a stable economy. \_\_\_\_\_
- Progress toward a less impersonal and more humane society. \_\_\_\_\_
- Fight crime. \_\_\_\_\_
- Progress toward a society in which ideas count more than money. \_\_\_\_\_

Below are statements that represent a variety of ways people feel about fish and wildlife and the natural environment. Please indicate the extent to which you disagree or agree with each statement. Circle one number for each statement.

	<u>Strongly Disagree</u>	<u>Moderately Disagree</u>	<u>Slightly Disagree</u>	<u>Neither</u>	<u>Slightly Agree</u>	<u>Moderately Agree</u>	<u>Strongly Agree</u>
1: Humans should manage fish and wildlife populations so that humans benefit.	1	2	3	4	5	6	7
2. We should strive for a world where humans and fish and wildlife can live side by side without fear.	1	2	3	4	5	6	7
3. We should strive for a world where there's an abundance of fish and wildlife for hunting and fishing.	1	2	3	4	5	6	7
4. The needs of humans should take priority over fish and wildlife protection.	1	2	3	4	5	6	7
5. I view all living things as part of one big family.	1	2	3	4	5	6	7
6. Animals should have rights similar to the rights of humans.	1	2	3	4	5	6	7
7. Wildlife are like my family and I want to protect them.	1	2	3	4	5	6	7
8. People should never be allowed to use any fish or wildlife for any reason.	1	2	3	4	5	6	7



	<u>Strongly Disagree</u>	<u>Moderately Disagree</u>	<u>Slightly Disagree</u>	<u>Neither</u>	<u>Slightly Agree</u>	<u>Moderately Agree</u>	<u>Strongly Agree</u>
9. It is acceptable for people to kill wildlife if they think it poses a threat to their life.	1	2	3	4	5	6	7
10. It is acceptable for people to kill wildlife if they think it poses a threat to their property.	1	2	3	4	5	6	7
11. If I had to walk in the outdoors, I would be worried about encountering a wild animal.	1	2	3	4	5	6	7
12. It is acceptable to use fish and wildlife in research even if it may harm or kill some animals.	1	2	3	4	5	6	7
13. Fish and wildlife are on earth primarily for people to use.	1	2	3	4	5	6	7
14. If I were around wildlife in the outdoors I would be uncomfortable.	1	2	3	4	5	6	7
15. Hunting is cruel and inhumane to the animals.	1	2	3	4	5	6	7
16. I have concerns about being around wildlife because they may carry a disease.	1	2	3	4	5	6	7
17. I am not interested in knowing anything more about fish and wildlife.	1	2	3	4	5	6	7
18. It would be more rewarding to me to help animals rather than people.	1	2	3	4	5	6	7
19. I have concerns about being around wildlife because they may hurt me.	1	2	3	4	5	6	7
20. I am really not that interested in fish and wildlife.	1	2	3	4	5	6	7
21. Advances in technology will eventually provide a solution to our environmental problems.	1	2	3	4	5	6	7
22. I care about animals as much as I do other people.	1	2	3	4	5	6	7
23. People who want to hunt should be provided the opportunity to do so.	1	2	3	4	5	6	7
24. I take great comfort in the relationships I have with animals.	1	2	3	4	5	6	7
25. I value the sense of companionship I receive from animals.	1	2	3	4	5	6	7
26. The natural environment should be protected for its own sake rather than simply to meet our needs.	1	2	3	4	5	6	7
27. Hunting does not respect the lives of animals.	1	2	3	4	5	6	7
28. I feel a strong emotional bond with animals.	1	2	3	4	5	6	7
29. We should strive for a society that emphasizes environmental protection over economic growth.	1	2	3	4	5	6	7
30. Science can provide answers to any problems that we encounter in nature.	1	2	3	4	5	6	7
31. Protecting the natural environment should be this country's top priority.	1	2	3	4	5	6	7
32. We can find solutions to environmental problems through science and technology.	1	2	3	4	5	6	7



## Section II.

This section asks your opinion about key regional issues that are important in one or more western states. Some of these issues may not be present in your state specifically. However, your opinion is still important to us. *For each set of questions, please follow the directions that are provided.*

State fish and wildlife agencies hear from many different groups of people about their interests, making decisions and priorities difficult. Below is a series of hypothetical approaches that describe how priorities *could* be directed. *Please read about each approach. Then tell us how you think things are now and how they should be in your state based on these approaches by answering the 2 questions that follow.*

- APPROACH 1**
- State agencies develop programs that meet the needs primarily of those who hunt and/or fish.
  - Fish and wildlife management is **almost entirely funded by hunting and fishing license dollars.**

- APPROACH 2**
- State agencies develop programs that meet the needs primarily of those who hunt and/or fish.
  - Fish and wildlife management is **substantially funded by both hunting and fishing license dollars and public taxes.**

- APPROACH 3**
- State agencies develop programs that meet the needs of all members of the public regardless of their level of interest in wildlife.
  - Fish and wildlife management is **almost entirely funded by hunting and fishing license dollars.**

- APPROACH 4**
- State agencies develop programs that meet the needs of all members of the public regardless of their level of interest in wildlife.
  - Fish and wildlife management is **substantially funded by both hunting and fishing license dollars and public taxes.**

1. Of the above approaches, which approach do you think best resembles how things are now in your state? *Check only one (✓).*

- Approach 1     Approach 2     Approach 3     Approach 4

2. Which approach best represents your opinion of how things should be in your state? *Check only one (✓).*

- Approach 1     Approach 2     Approach 3     Approach 4

We would like to know how you feel about the extent to which your state fish and wildlife agency listens to and considers your opinions in fish and wildlife decision-making. Please indicate how strongly you disagree or agree with each of the following statements. *Circle one number for each statement.*

	<u>Strongly Disagree</u>	<u>Moderately Disagree</u>	<u>Slightly Disagree</u>	<u>Neither</u>	<u>Slightly Agree</u>	<u>Moderately Agree</u>	<u>Strongly Agree</u>
1. I feel that <u>my opinions are heard</u> by fish and wildlife decision-makers in my state.	1	2	3	4	5	6	7
2. I feel that <u>my interests are adequately taken into account</u> by fish and wildlife decision-makers in my state.	1	2	3	4	5	6	7
3. I feel that <u>if I provide input, it will make a difference</u> in fish and wildlife decisions in my state.	1	2	3	4	5	6	7
4. I feel that my state fish and wildlife agency makes a good effort to obtain <u>input from the public as a whole</u> .	1	2	3	4	5	6	7
5. <u>I don't have an interest</u> in providing input to fish and wildlife decisions in my state.	1	2	3	4	5	6	7
6. I trust my state fish and wildlife agency to <u>make good decisions</u> without my input.	1	2	3	4	5	6	7



Please respond to the following questions about the extent to which you trust certain forms of government. *Circle one number for each statement.*

Overall, to what extent do you trust...

	Almost Never	Only Some of the Time	Most of the Time	Almost Always
1. ...your <u>federal government</u> to do what is right for your country?	1	2	3	4
2. ...your <u>state government</u> to do what is right for your state?	1	2	3	4
3. ...your <u>state fish and wildlife agency</u> to do what is right for fish and wildlife management in your state?	1	2	3	4

Fish and wildlife agencies want to know how the public thinks the agencies should respond to human-wildlife conflict situations. Below are two **IMAGINARY** situations involving black bears. We would like to know how you feel about certain management actions that could be directed at bear populations to address these situations. *Even though it may seem unlikely that these things could occur where you live, we are still interested in your opinions.*

(PLEASE TELL US HOW YOU FEEL ABOUT THE ACTIONS LISTED BELOW FOR EACH SITUATION)

**ACTIONS:**

Is it unacceptable or acceptable to....

- ...do nothing to control bear populations?
- ...provide more recreational opportunities to hunt bears?
- ...conduct controlled hunts using trained agency staff?

SITUATION 1		SITUATION 2	
Bears are wandering into areas where humans live in search of food. Bears are <u>getting into trash and pet food containers</u> .		Bears are wandering into areas where humans live in search of food. <u>Human deaths from bear attacks</u> have occurred.	
Unacceptable	Acceptable	Unacceptable	Acceptable
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Below are two **IMAGINARY** situations involving deer. We would like to know how you feel about certain management actions that could be directed at deer populations to address these situations. *Even though it may seem unlikely that these things could occur where you live, we are still interested in your opinions.*

(PLEASE TELL US HOW YOU FEEL ABOUT THE ACTIONS LISTED BELOW FOR EACH SITUATION)

**ACTIONS:**

Is it unacceptable or acceptable to....

- ...do nothing to control deer populations?
- ...provide more recreational opportunities to hunt deer?
- ...conduct controlled hunts using trained agency staff?
- ...distribute pellets containing contraceptives, causing deer to be unable to produce offspring permanently?
- ...distribute pellets containing contraceptives, causing deer to be unable to produce offspring for only a few breeding seasons?

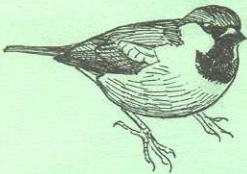
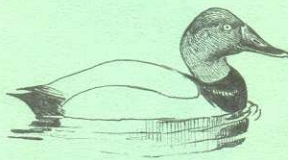
SITUATION 1		SITUATION 2	
Deer numbers are increasing. There are complaints about deer entering people's yards and <u>eating shrubs and garden plants</u> .		Deer numbers are increasing. Authorities are concerned because deer are carrying a disease that is <u>transmissible to some domestic animals and livestock</u> .	
Unacceptable	Acceptable	Unacceptable	Acceptable
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





A fish and wildlife agency manager of a particular area may have limited funds to spend on conservation programs for fish and wildlife. As a result, difficult choices must be made about what type of fish or wildlife deserves the greatest priority. This often involves evaluating different combinations of characteristics of the fish or wildlife. Below is a series of hypothetical comparisons that illustrate the kinds of choices that might be made for an area. For each comparison please select the choice with the characteristics you think the manager should spend funds on to maintain or enhance the fish or wildlife population.

*These are hypothetical comparisons. Even though some of these fish or wildlife may not be present where you live, we are still interested in your opinions.*

1. Which should the manager spend funds on? (Check one )


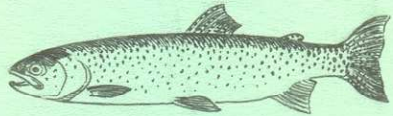
<p><input type="checkbox"/> CHOICE A</p> <ul style="list-style-type: none"> <li>➤ This species does not naturally occur in the area. It was introduced by humans.</li> <li>➤ Common in the area, and numbers are stable.</li> <li>➤ Not a hunted/fished species.</li> </ul> <p style="text-align: center;"><b>Example: House Sparrow</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> CHOICE B</p> <ul style="list-style-type: none"> <li>➤ This species naturally occurs in the area.</li> <li>➤ Numbers are low, which means you don't see this species very often anymore.</li> <li>➤ Hunted/fished species.</li> </ul> <p style="text-align: center;"><b>Example: Canvasback</b></p> 
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2. Which should the manager spend funds on? (Check one )

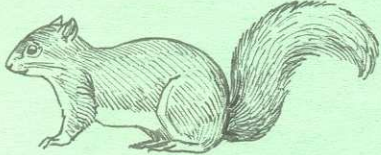
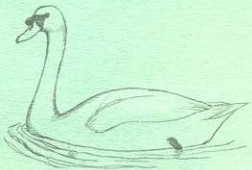
<p><input type="checkbox"/> CHOICE A</p> <ul style="list-style-type: none"> <li>➤ This species does not naturally occur in the area. It was introduced by humans.</li> <li>➤ Even though it did exist here at one time, it is no longer present in the area under consideration.</li> <li>➤ Hunted/fished species.</li> </ul> <p style="text-align: center;"><b>Example: Tinamou</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> CHOICE B</p> <ul style="list-style-type: none"> <li>➤ This species naturally occurs in the area.</li> <li>➤ Common in the area, and numbers are stable.</li> <li>➤ Not a hunted/fished species.</li> </ul> <p style="text-align: center;"><b>Example: Southern Flying Squirrel</b></p> 
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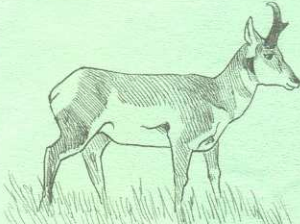

3. Which should the manager spend funds on? (Check one )

<p><input type="checkbox"/> <b>CHOICE A</b></p> <ul style="list-style-type: none"><li>➤ This species naturally occurs in the area.</li><li>➤ Even though it did exist here at one time, it is no longer present in the area under consideration.</li><li>➤ Not a hunted/fished species.</li></ul> <p><b>Example: White-tailed Kite</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> <b>CHOICE B</b></p> <ul style="list-style-type: none"><li>➤ This species does not naturally occur in the area. It was introduced by humans.</li><li>➤ Common in the area, and numbers are stable.</li><li>➤ Hunted/fished species.</li></ul> <p><b>Example: Rainbow Trout</b></p> 
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4. Which should the manager spend funds on? (Check one )



<p><input type="checkbox"/> <b>CHOICE A</b></p> <ul style="list-style-type: none"><li>➤ This species naturally occurs in the area.</li><li>➤ Common in the area, and numbers are stable.</li><li>➤ Hunted/fished species.</li></ul> <p><b>Example: Fox Squirrel</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> <b>CHOICE B</b></p> <ul style="list-style-type: none"><li>➤ This species does not naturally occur in the area. It was introduced by humans.</li><li>➤ Numbers are low, which means you don't see this species very often anymore.</li><li>➤ Not a hunted/fished species.</li></ul> <p><b>Example: Mute Swan</b></p> 
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5. Which should the manager spend funds on? (Check one )



<p><input type="checkbox"/> <b>CHOICE A</b></p> <ul style="list-style-type: none"><li>➤ This species naturally occurs in the area.</li><li>➤ Numbers are low, which means you don't see this species very often anymore.</li><li>➤ Hunted/fished species.</li></ul> <p><b>Example: Pronghorn Antelope</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> <b>CHOICE B</b></p> <ul style="list-style-type: none"><li>➤ This species does not naturally occur in the area. It was introduced by humans.</li><li>➤ Even though it did exist here at one time, it is no longer present in the area under consideration.</li><li>➤ Not a hunted/fished species.</li></ul> <p><b>Example: European Goldfinch</b></p> 
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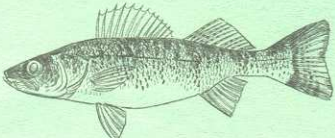
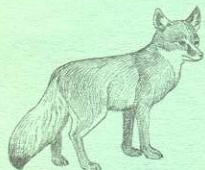
6. Which should the manager spend funds on? (Check one )

<p><input type="checkbox"/> <b>CHOICE A</b></p> <ul style="list-style-type: none"><li>➤ This species does not naturally occur in the area. It was introduced by humans.</li><li>➤ Numbers are low, which means you don't see this species very often anymore.</li><li>➤ Not a hunted/fished species.</li></ul> <p><b>Example: Monk Parakeet</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> <b>CHOICE B</b></p> <ul style="list-style-type: none"><li>➤ This species naturally occurs in the area.</li><li>➤ Even though it did exist here at one time, it is no longer present in the area under consideration.</li><li>➤ Hunted/fished species.</li></ul> <p><b>Example: Greater Prairie Chicken</b></p> 
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7. Which should the manager spend funds on? (Check one )

<p><input type="checkbox"/> <b>CHOICE A</b></p> <ul style="list-style-type: none"><li>➤ This species naturally occurs in the area.</li><li>➤ Common in the area, and numbers are stable.</li><li>➤ Not a hunted/fished species.</li></ul> <p><b>Example: Red Shiner</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> <b>CHOICE B</b></p> <ul style="list-style-type: none"><li>➤ This species does not naturally occur in the area. It was introduced by humans.</li><li>➤ Numbers are low, which means you don't see this species very often anymore.</li><li>➤ Hunted/fished species.</li></ul> <p><b>Example: Hungarian Partridge</b></p> 
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8. Which should the manager spend funds on? (Check one )

<p><input type="checkbox"/> <b>CHOICE A</b></p> <ul style="list-style-type: none"><li>➤ This species does not naturally occur in the area. It was introduced by humans.</li><li>➤ Common in the area, and numbers are stable.</li><li>➤ Hunted/fished species.</li></ul> <p><b>Example: Walleye</b></p> 	<p>⇔ <b>OR</b></p>	<p><input type="checkbox"/> <b>CHOICE B</b></p> <ul style="list-style-type: none"><li>➤ This species naturally occurs in the area.</li><li>➤ Numbers are low, which means you don't see this species very often anymore.</li><li>➤ Not a hunted/fished species.</li></ul> <p><b>Example: Swift Fox</b></p> 
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### Section III.

Next, we would like your input on fish and wildlife management in Oklahoma. The information you provide will help the Oklahoma Department of Wildlife Conservation (ODWC) understand how Oklahomans feel about these issues and improve their ability to manage fish and wildlife populations and habitats in Oklahoma. Please read the description for each situation below and respond to the statements that follow. Circle one number for each statement.

**SITUATION 1.** Oklahoma's landscape and environment have changed since the settlement days. Although much of the state is still rural, many of the natural processes that once kept the environment balanced, such as fires and floods, no longer happen regularly because of human presence. Lack of natural disturbances causes imbalances that are harmful to many of Oklahoma's fish and wildlife populations. For example, fire suppression has caused an overgrowth of red cedar, which was historically controlled by fire. Different techniques are available for simulating natural processes that no longer occur regularly. We are interested in how you feel about state and federal agencies using the following techniques to replace natural processes on public land.

Is it unacceptable or acceptable to...	Highly Unacceptable	Moderately Unacceptable	Slightly Unacceptable	Neither	Slightly Acceptable	Moderately Acceptable	Highly Acceptable
...take no action and allow the landscape and environment to continue to change?	1	2	3	4	5	6	7
...thin forests (removing small, young trees while allowing large, old trees to remain)?	1	2	3	4	5	6	7
...remove brushy vegetation with a bulldozer?	1	2	3	4	5	6	7
...use intentional, controlled burning in the forests to remove brush?	1	2	3	4	5	6	7
...use intentional, controlled burning on the prairie or grasslands to keep trees out?	1	2	3	4	5	6	7
...graze cattle on the prairie or grasslands to maintain the prairie or grasslands?	1	2	3	4	5	6	7
...mow or hay on the prairie or grasslands to maintain the prairie or grasslands?	1	2	3	4	5	6	7
...spray herbicides (chemicals that kill plants) to control trees and shrubs?	1	2	3	4	5	6	7
...remove reservoir dams to return free-flowing streams?	1	2	3	4	5	6	7



**SITUATION 2.** Over 95 percent of the land in Oklahoma is privately owned. Therefore, the majority of fish and wildlife exist on private land. If state and federal agencies focus only on public land, their ability to protect fish and wildlife will be limited. We are interested in how you feel about agencies using the following techniques to manage fish and wildlife on private land.

Is it unacceptable or acceptable to...	Highly Unacceptable	Moderately Unacceptable	Slightly Unacceptable	Neither	Slightly Acceptable	Moderately Acceptable	Highly Acceptable
...do nothing to manage fish and wildlife on private land?	1	2	3	4	5	6	7
...purchase land from willing landowners for fish and wildlife management, making the land <u>open to the public</u> ?	1	2	3	4	5	6	7
...purchase land from willing landowners for fish and wildlife management, but keep the land <u>closed to the public</u> ?	1	2	3	4	5	6	7
...pay landowners to take actions to manage fish and wildlife on their property?	1	2	3	4	5	6	7
...instead of payment, provide landowners with advice about how to manage fish and wildlife on their property?	1	2	3	4	5	6	7
...require by law that landowners must take actions to manage fish and wildlife on their property?	1	2	3	4	5	6	7

**SITUATION 3.** There are many competing uses for the water in Oklahoma's rivers and lakes. We are interested in how important you find the following water uses when making decisions about taking water from Oklahoma's rivers and lakes.

How important are...	Not at all Important	Slightly Important	Moderately Important	Quite Important	Extremely Important
A. ...Oklahoma's agricultural crops	1	2	3	4	5
B. ...out-of-state agricultural crops	1	2	3	4	5
C. ...barge and boat travel	1	2	3	4	5
D. ...recreational boating and fishing	1	2	3	4	5
E. ...fish populations (for example, bass, sunfish, minnows)	1	2	3	4	5
F. ...aquatic invertebrate populations (for example, mussels, crayfish)	1	2	3	4	5
G. ...household water in Oklahoma's cities and towns	1	2	3	4	5
H. ...household water in out-of-state cities and towns	1	2	3	4	5
I. ...Oklahoma's industries and factories	1	2	3	4	5
J. ...out-of-state industries and factories	1	2	3	4	5
K. ...generation of electricity	1	2	3	4	5

What do you consider to be the **most important** uses of Oklahoma's water identified above? Write one letter (A – K) for each:

- \_\_\_\_\_ 1<sup>st</sup> most important use of Oklahoma's water  
 \_\_\_\_\_ 2<sup>nd</sup> most important use of Oklahoma's water  
 \_\_\_\_\_ 3<sup>rd</sup> most important use of Oklahoma's water



**SITUATION 4.** In Oklahoma there are insufficient funds to pay for conservation of fish and wildlife that are not hunted or fished (non-game). Several possible sources for additional funds for these programs have been suggested. Some people feel that no additional funds should be spent by fish and wildlife agencies for conservation of non-game fish and wildlife. We are interested in your opinions about funding.

Is it unacceptable or acceptable to...	<u>Highly Unacceptable</u>	<u>Moderately Unacceptable</u>	<u>Slightly Unacceptable</u>	<u>Neither</u>	<u>Slightly Acceptable</u>	<u>Moderately Acceptable</u>	<u>Highly Acceptable</u>
...create a <u>new federal manufacturer's tax</u> on equipment used for wildlife watching, wildlife photography, and backyard bird feeding (similar to the federal tax on equipment used for hunting or fishing)?	1	2	3	4	5	6	7
...create a <u>new state sales tax</u> on equipment used for wildlife watching, wildlife photography, and backyard bird feeding?	1	2	3	4	5	6	7
...create a <u>new state sales tax</u> on hunting and fishing equipment?	1	2	3	4	5	6	7
...use the <u>existing state sales tax</u> on equipment used for wildlife watching, wildlife photography, and backyard bird feeding?	1	2	3	4	5	6	7
...use the <u>existing state sales tax</u> already collected on hunting and fishing equipment?	1	2	3	4	5	6	7
...use some of the <u>existing general state sales taxes</u> ?	1	2	3	4	5	6	7
...increase the <u>general state sales tax</u> by 1/8th of one percent (0.08%) and earmark the funds?	1	2	3	4	5	6	7



**Section IV.**

**We would like to learn about your fish- and wildlife-related recreation activities.** Please check your response ().

1. Have you ever participated in recreational (non-commercial) fishing?  Yes  No
2. Did you participate in recreational (non-commercial) fishing during the past 12 months (1 year)?  Yes  No
3. Have you ever participated in recreational (non-commercial) hunting?  Yes  No
4. Did you participate in recreational (non-commercial) hunting during the past 12 months (1 year)?  Yes  No
5. Have you ever taken any recreational trips for which fish or wildlife viewing was the primary purpose of the trip?  Yes  No
6. Did you take any recreational trips in the past 12 months (1 year) for which fish or wildlife viewing was the primary purpose of the trip?  Yes  No

**Please respond to the following 3 questions about your interest in participating in fish- and wildlife-related recreation in the future.** Circle one number for each statement.

	<u>Not at all Interested</u>	<u>Slightly Interested</u>	<u>Moderately Interested</u>	<u>Strongly Interested</u>
1. How interested are you in taking recreational fishing trips in the future?	1	2	3	4
2. How interested are you in taking recreational hunting trips in the future?	1	2	3	4
3. How interested are you in taking recreational trips in the future for which fish or wildlife viewing is the primary purpose of the trip?	1	2	3	4

**Now we would like to know more about your interest in taking specific trips to view wildlife.**

**How likely is it that you would consider taking one of the following trips in the future?** Circle one number for each statement.

	<u>Not at all Likely</u>	<u>Slightly Likely</u>	<u>Moderately Likely</u>	<u>Extremely Likely</u>
1. ...a trip to Africa to go on a safari to view wildlife?	1	2	3	4
2. ...a trip to a remote area of Alaska to view wildlife?	1	2	3	4

**The following demographic information will be used to help make general conclusions about the residents of this state. Your responses will remain completely confidential.**

1. Are you...?  Male  Female
2. What is your age? (Write response.) \_\_\_\_\_ Years
3. How many people under 18 years of age are currently living in your household? (Write response.) \_\_\_\_\_ Person(s)
4. What is the highest level of education that you have achieved? (Check only one )
 

<input type="checkbox"/> Less than high school diploma	<input type="checkbox"/> 4-year college degree
<input type="checkbox"/> High school diploma or equivalent (for example, GED)	<input type="checkbox"/> Advanced degree beyond 4-year college degree
<input type="checkbox"/> 2-year associates degree or trade school	



5. What is your approximate annual household income before taxes? (Check one )
- |  |  |
|--|--|
| <input type="checkbox"/> Less than \$10,000  | <input type="checkbox"/> \$70,000 - \$89,999   |
| <input type="checkbox"/> \$10,000 - \$29,999 | <input type="checkbox"/> \$90,000 - \$109,999  |
| <input type="checkbox"/> \$30,000 - \$49,999 | <input type="checkbox"/> \$110,000 - \$129,999 |
| <input type="checkbox"/> \$50,000 - \$69,999 | <input type="checkbox"/> \$130,000 - \$149,999 |
|  | <input type="checkbox"/> \$150,000 or more     |
6. About how long have you lived in Oklahoma? (Write response or check box  indicating less than one year.) \_\_\_\_\_ Years, OR  Less than one year.
7. How would you describe your current residence or community? (Check one )
- |  |   |
|--|---|
| <input type="checkbox"/> Large city with 250,000 or more people  | <input type="checkbox"/> Town with 10,000 to 24,999 people                |
| <input type="checkbox"/> City with 100,000 to 249,999 people     | <input type="checkbox"/> Town with 5,000 to 9,999 people                  |
| <input type="checkbox"/> City with 50,000 to 99,999 people       | <input type="checkbox"/> Small town / village with less than 5,000 people |
| <input type="checkbox"/> Small city with 25,000 to 49,999 people | <input type="checkbox"/> A farm or rural area                             |
8. Would you consider your current residence a **suburb** of a larger city or metropolitan area? (Check one )  Yes  No
9. How would you describe the community in which you were raised? (Check one ) If more than one area, check the place where you lived the longest.
- |  |   |
|--|---|
| <input type="checkbox"/> Large city with 250,000 or more people  | <input type="checkbox"/> Town with 10,000 to 24,999 people                |
| <input type="checkbox"/> City with 100,000 to 249,999 people     | <input type="checkbox"/> Town with 5,000 to 9,999 people                  |
| <input type="checkbox"/> City with 50,000 to 99,999 people       | <input type="checkbox"/> Small town / village with less than 5,000 people |
| <input type="checkbox"/> Small city with 25,000 to 49,999 people | <input type="checkbox"/> A farm or rural area                             |
10. Would you consider the community in which you were raised a **suburb** of a larger city or metropolitan area? (Check one )  Yes  No
11. Are you...? (Check one or more categories to indicate what you consider yourself to be.)
- |  |  |
|--|--|
| <input type="checkbox"/> White, NOT of Hispanic origin                     | <input type="checkbox"/> Asian                               |
| <input type="checkbox"/> Black or African American, NOT of Hispanic origin | <input type="checkbox"/> Native Hawaiian                     |
| <input type="checkbox"/> Spanish, Hispanic, or Latino                      | <input type="checkbox"/> Other Pacific Islander              |
| <input type="checkbox"/> Native American or Alaska Native                  | <input type="checkbox"/> Other (Please print on line below.) |
- 
12. While many people in America view themselves as "Americans", we are interested in finding out more about how you would define your ethnic background. What is **the primary ethnic origin with which you identify yourself**? (for example, Italian, Jamaican, Norwegian, Dominican, Korean, Mexican, Taiwanese, Ukrainian, and so on)
- (Please write your ethnic origin.) \_\_\_\_\_

**Thank you for participating in this study. Your input is very important!**

**Please return the completed survey as soon as possible in the enclosed addressed and postage-paid envelope.**







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